



**PEPERIKSAAN AKHIR SESI 2019/JUN (1)  
FINAL EXAMINATION SESSION 2019/JUNE (1)**

<b>NAMA KURSUS</b> (COURSE NAME)	:	ENGLISH 1
<b>KOD KURSUS</b> (COURSE CODE)	:	UBE112
<b>PROGRAM</b> (PROGRAMME)	:	API/ASP/ASC
<b>TEMPOH</b> (DURATION)	:	2 JAM 00 MINIT
<b>PENSYARAH</b> (LECTURER)	:	NAZIHAH BINTI RUSLI NUR HAFIZA BINTI HAMID MUHAMMAD AIMANUDDIN BIN MOHD ZAKI BUSYRA HAYATI BINTI MD AKHIR

**ARAHAN (INSTRUCTIONS) :**

1. Kertas soalan ini mengandungi **12** helaian bercetak termasuk muka hadapan.  
*This question paper consists of **12** printed pages including the cover page.*
2. Calon dikehendaki menjawab **soalan 1 hingga 40** untuk **Bahagian 1** di dalam **borang OMR** dan **Bahagian 2** perlu dijawab **di dalam kertas soalan** ini.  
*Candidates are required to answer **questions 1 until 40** in **Part 1** in the **OMR form** and **Part 2** need to be answered in **this question paper**.*
3. Pada akhir peperiksaan, serahkan kertas soalan dan jawapan beserta borang OMR.  
*At the end of the examination, please submit the question and answer paper together with the OMR form.*
4. Pastikan anda menulis nama, nombor matrik, nombor kad pengenalan atau pasport dan kumpulan pada kertas soalan.  
*Make sure to write down your name, matric number, IC or passport number, and group on the question paper.*

**NO. MATRIK :**

MATRIC NUMBER

**KUMPULAN:** \_\_\_\_\_

GROUP

**NO. KAD PENGENALAN :**

I/C @ PASSPORT NUMBER

**NAMA PELAJAR :** \_\_\_\_\_  
STUDENT'S NAME

**JANGAN BUKA BUKU SOALAN INI SEHINGGA DIBERI ARAHAN  
DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED TO DO SO**

## PART 1: READING COMPREHENSION (40 MARKS)

**Passage 1:** Study the following advertisement and answer all of the questions that follow in the **OMR form**.

Art and Craft Club invites you to participate in our  
**Logo competition**  
Design a logo for UniSHAMS!  
The winning logo will be adopted as *a part* of the official logo for the university.

**Rules and regulations:**

- Open to all final-year Multimedia students of UniSHAMS
- Only an entry per contestant (individual)
- Entries must include a fifty-words of summary on the design
- Specifications:
  - ⊕ Maximum 6 colours (including black and white)
  - ⊕ Size of logo 20 cm x 20 cm
  - ⊕ Entries to be submitted on art block paper
- Closing date for submission is on 24<sup>th</sup> of June 2019. Late entries will not be accepted.
- The judges' decision is final and no correspondence will be entertained.
- Entry forms can be obtained from the Student Affairs Department staff, Pn. Rohaya.

*Grand Prize* ⇒ *RM150 book voucher from QTS bookstore and certificate.*

*Consolation Prizes x 5* ⇒ *RM 30 book voucher from QTS bookstore and certificate each.*

A. Choose the best answer based on the advertisement above. Answer the question using the **OMR form** given.

(7 marks)

1. Students wishing to participate in the above contest are required to \_\_\_\_\_.

- A. design a logo for the club
- B. colour the university's logo
- C. create a logo for the university
- D. prepare a write-up for the club

2. Who organizes the competition?

- A. QTS Bookstore
- B. Art and Craft Club
- C. Kuliyyah of Multimedia
- D. Student Affairs Department

3. How many winners will be chosen in the contest?
- A. Six
  - B. Two
  - C. Four
  - D. Three
4. What is the role of QTS bookstore in this competition?
- A. It will sponsor the prizes.
  - B. It will choose the winning design.
  - C. It will host the competition at its premises.
  - D. It will provide stationeries to the participants.
5. Which of the following statements **best** describes the phrase 'no correspondence will be entertained'?
- A. Entries cannot be sent by post.
  - B. The judges can change their mind.
  - C. You cannot question the judges' decision.
  - D. You cannot correspond with the organizers.
6. Who are the target participants in this competition?
- A. QTS customers and staff
  - B. UniSHAMS administration staff
  - C. Final-year students from Kuliyyah of Multimedia
  - D. First-year members of UniSHAMS's art and craft club
7. What should be attached with the logo?
- I. Club's form
  - II. Entry's form
  - III. Uncoloured logo
  - IV. Logo's information
- A. I and II
  - B. I and III
  - C. II and IV
  - D. III and IV

B. Read the following statements and choose whether they are true or false according to the advertisement. Answer the question using the **OMR form** given.

(6 marks)

8. Participants can send not more than one entry.  
A. True B. False
9. Entries must be submitted by 24<sup>th</sup> of June 2018.  
A. True B. False
10. Black and white colour are considered as a part of the logo's colour consideration.  
A. True B. False
11. Contestant may use more than 6 colours.  
A. True B. False
12. The first winner will receive book voucher worth RM150 only.  
A. True B. False
13. All logos will be used as the university's official logo.  
A. True B. False

**Passage 2:** Read the passage below and answer all the following questions in the **OMR form**.

### My Memory

- 1 In university, I had a part-time job at a shop in town that sold doughnuts and coffee. The café was situated in a very central location on a block where a dozen buses stopped. It catered to commuters as well as school children who had a few minutes to spare while waiting for their bus.
- 2 My job was very simple; I got paid by the hour to serve coffee and doughnuts. Day in and day out I would perform the **menial** task pouring coffee in takeaway cups. I would also patiently wait on customers who would take their time staring at the rows of delectable, warm doughnuts only at point through the glass and say, "No, not that one, the one two rows behind."
- 3 Every afternoon, at around four o'clock, a group of school children would burst into the shop, and business would come to a screeching halt. The adult passers-by would glance into the shop, see the crowd of noisy students and walk on by without stopping to buy anything.
- 4 I did not mind if the children waited in the café for their bus where it was warm and dry. After all, I was not working on commission and hey, sometimes a kid would have a few extra ringgits to spend.
- 5 I came to know the children pretty well. The older girls would tell me about their family while the younger ones would talk about school and show me the drawings they had done in class. The boys were more reserved, choosing not to share their secrets, but still, they would wait in the shop every day until the bus came.

6 Sometimes I would hand out a bus fare when a ticket went missing. At other times I would 'advance' a doughnut to a hungry kid with no more pocket-money left. These gestures were always promptly repaid in cash the next day.

7 When it rained heavily, the kids and I would wait anxiously for a very late bus. They would use my mobile phone to call their parents to let **them** know that they were fine. At closing time, I would lock the door and the kids and I would wait in the warm shop until their bus finally arrived. I gave away a lot of doughnuts on raining days.

8 I occasionally received thoughtful notes from parents and kids who had benefited from the value-added service at the café. These greatly-treasured notes have been kept as mementoes and have remained with me all these years.

A. Answer the following questions using the **OMR form** given.

14. Where was the writer working?

(8 marks)

- A. At a bus stop
- B. At a snack café
- C. In the university
- D. In a school canteen

15. Most of the school children came to the shop \_\_\_\_\_.

- A. to keep the writer company
- B. to chit-chat with their friends
- C. to have a meal before going home
- D. to pass time while waiting for their bus

16. The word **menial** in paragraph 2 tells us that the writer considered her job to be \_\_\_\_\_.

- A. boring
- B. difficult
- C. important
- D. challenging

17. What were the customers pointing at through the glass?

- A. The coffee machine
- B. The drawings in the café
- C. The doughnuts on display
- D. The people standing outside the café

18. The writer would sometimes give doughnuts to kids who were \_\_\_\_\_.
- A. feeling thirsty
  - B. being friendly
  - C. having no money
  - D. having stressful day
19. From the description in paragraph 6, we can say that the writer is a \_\_\_\_\_ person.
- A. happy
  - B. caring
  - C. patient
  - D. hardworking
20. The pronoun **them** in paragraph 7 refers to \_\_\_\_\_.
- A. kids
  - B. bus
  - C. parents
  - D. mobile phone
21. What does the writer still keep as a remembrance of her days at the café?
- A. The taste of doughnuts and coffee
  - B. The messages from the customers
  - C. The stories from the schoolchildren
  - D. The school children unpaid doughnut
- B. Read the following statements and determine if the statements are true or false. Answer the questions using the **OMR form** given.
- (5 marks)
22. The doughnut shop was situated along a major route.
- A. True
  - B. False
23. The writer gave away plenty of doughnuts particularly during the winter season.
- A. True
  - B. False
24. The writer found the children to be a nuisance in her shop.
- A. True
  - B. False
25. The girls were friendlier with the writer compared to the boys.
- A. True
  - B. False
26. The pronoun 'they' in paragraph 5 refers to the older girls.
- A. True
  - B. False

**Passage 3:** Choose the correct answer for the following passage. Please use the **OMR form** given.

1 The Internet is one of the greatest innovations in recent history. It has allowed everyone from all walks of life access to a wealth of knowledge stored in the cloud. It has also enabled people from different parts of the world to connect with one another through different platforms of social media. However, there are risks that are attached with Internet use and these risks include internet addiction, false information and cyber-bullying.

2 Internet addiction occurs when people spend their time online more than they are offline. They prefer to interact with others and be online more than spending time with their family and friends. This will be a problem in the long run as they lose the ability to interact in face-to-face communication and disrupt their ability to socialise with others in the context of the real world.

3 Without a **doubt** the Internet is a storage of information where people can search for any information that they need. However, not all information on the Internet is true since anyone can upload anything on the Internet. It is here where we must be cautious of accepting any information without questioning their authenticity. Wrong information can be misleading and will give you wrong understandings of something. When doing your assignments, you need to verify the information that you found by searching for more sources instead of using information from just one site.

4 Finally, bullying has evolved from face-to-face into the virtual world. This type of bullying is called cyber-bullying. Cyber-bullying is dangerous for young people because they might not know how to handle this type of bullying since they probably do not know who is bullying them. This is because people who usually perpetrate cyber-bullying are anonymous and it cannot be known who these people are. Parents should educate their children about the dangers of cyber-bullying and tell them that they should report any case of online bullying to protect themselves.

5 The Internet is a wonderful innovation but can be harmful as well if we do not use it with caution.

A. Choose the best answer based on the passage above. Please use the **OMR form** given.

(10 marks)

27. Risks that are attached to internet use are internet addiction, false information, and \_\_\_\_\_.

- A. cyber-crime
- B. cyber-games
- C. cyber-bullying
- D. cyber-addiction

28. Internet addiction occurs when \_\_\_\_\_.

- A. people spend their time offline only
- B. people spend their time online more than they are offline
- C. people spend their time offline more than they are online
- D. people spend their time online and offline at home and the office

29. What would happen if we interact with people more online than in the real world?
- A. We would lose our friends.
  - B. We would lose our dignity.
  - C. We would not know how to socialise.
  - D. We would not know how to identify people.
30. Which of the following statements is true regarding the passage above?
- A. Anyone can upload information on the internet without approval.
  - B. Those with unauthentic information are not allowed to use the Internet.
  - C. We have to prove that our information is authentic before we upload it.
  - D. Only authorized people are allowed to upload information on the Internet.
31. How can we protect ourselves from false information?
- A. We should ensure the information by asking the authority.
  - B. We should check the information by searching for more sources.
  - C. We should hide in secret our identity when we use the social media.
  - D. We should not browse the websites that contain incorrect information.
32. How is cyber-bullying dangerous according to the passage?
- A. We do not have any information on the bullier.
  - B. The person who bullies us knows where we live.
  - C. The person who bullies us can escape the police.
  - D. We do not know when the bullier is going to steal our identity.
33. In paragraph 2, the word \_\_\_\_\_ is defined as "close together and facing each other".
- A. connect
  - B. interact
  - C. socialise
  - D. face-to-face
34. In paragraph 3, the opposite word of **doubt** is \_\_\_\_\_.
- A. convict
  - B. certain
  - C. suspect
  - D. disbelief



35. In paragraph 4, \_\_\_\_\_ refers to "a person not identified by name".
- A. alone
  - B. dullness
  - C. unawares
  - D. anonymous
36. What would be the best suitable title for the passage above?
- A. Cyber-bullying
  - B. Internet addiction
  - C. Risks of using internet
  - D. How to use the internet
- B. Read the following statements carefully. Determine whether the statements are true or false according to the passage. Please use the **OMR form** given. (4 marks)
37. The internet is one of the slowest innovations in the history.
- A. True
  - B. False
38. There are three dangers in using the internet.
- A. True
  - B. False
39. You will face communication problem if you spend more online.
- A. True
  - B. False
40. Only children should be educated in using the internet.
- A. True
  - B. False

**PART 2: CORRECT USAGE (60 MARKS)**

A. Fill in the blanks from the words in the box to complete the passage below.

(10 marks)

fly	competitors	buzzing	land
kites	beautiful	district	local
state	event	competing	compete
shapes			

A kite competition is always an exciting (1)\_\_\_\_\_ to watch. The competition which is held in a (2)\_\_\_\_\_ in Kelantan is an annual event that always attracts (3)\_\_\_\_\_ and foreign tourists. Each year (4)\_\_\_\_\_ from all over Malaysia converge in Kelantan to (5)\_\_\_\_\_ in the kite competition. They bring with them their own (6)\_\_\_\_\_ which are usually designed for the competition. The kites are usually very (7)\_\_\_\_\_ and colourful. They are of different (8)\_\_\_\_\_, sizes and designs. These kites produce a type of (9)\_\_\_\_\_ sound when they (10)\_\_\_\_\_.

B. Complete the passage below with words from the box.

(10 marks)

climb out	lay	nests	food
climb in	mother	flippers	drink
scramble	alone	hatch	sand
sea			

All baby turtles start their lives (1)\_\_\_\_\_. Baby sea turtles (2)\_\_\_\_\_ of their shells on their own. They do not need a (3)\_\_\_\_\_ or father to help them as they are able to take care of themselves. They (4)\_\_\_\_\_ from their nest under the sand and walk on their tiny new (5)\_\_\_\_\_ to the water. They find their way to the sea and look for (6)\_\_\_\_\_ such as small fish, snails and insects that they can eat. When it is time for them to (7)\_\_\_\_\_ eggs, these turtles will come back to shore. They dig their (8)\_\_\_\_\_ after sunset. Then they lay their eggs and cover them with (9)\_\_\_\_\_. Later, after they have rested, they will return to the (10)\_\_\_\_\_.

C. Fill in the blanks with 'a', 'an' or 'the'.

(5 marks)

1. She sang \_\_\_\_\_ lovely song.
2. Hannah bought \_\_\_\_\_ pair of sunglasses at the market.
3. There is a basket in \_\_\_\_\_ middle of the room.
4. \_\_\_\_\_ students had \_\_\_\_\_ interesting talk at their school.

D. Fill in the blanks with 'every', 'any', 'another', 'this' or 'that'.

(5 marks)

1. \_\_\_\_\_ year, my father participates in cycling tournament.
2. My brother has \_\_\_\_\_ subject to study.
3. Both pens are expensive. However, \_\_\_\_\_ pen here is more expensive than \_\_\_\_\_ one there.
4. We saw \_\_\_\_\_ accident today again after an accident yesterday.

E. Complete the sentences with determiners in the box below.

(5 marks)

much	other	one	another
any	many	less	a little

1. Please come prepared with at least \_\_\_\_\_ pencil and eraser.
2. \_\_\_\_\_ students caught for cheating will be expelled.
3. We cannot hear the announcement. There is too \_\_\_\_\_ noise.
4. The members have decided to elect \_\_\_\_\_ president.
5. Though he is diabetic, my father is allowed \_\_\_\_\_ sugar

F. Fill in the blanks with simple present or present continuous tense of the verbs in the bracket.

(10 marks)

1. Aminah \_\_\_\_\_ (love) to do the housework but her sisters \_\_\_\_\_ (hate) doing it.
2. We \_\_\_\_\_ (listen) to the radio when David \_\_\_\_\_ (rush) into the room.
3. As we \_\_\_\_\_ (wave) goodbye, she \_\_\_\_\_ (break) into tears.
4. As we \_\_\_\_\_ (enter) the clinic, my father \_\_\_\_\_ (faint).
5. My shoe \_\_\_\_\_ (fall) off as I \_\_\_\_\_ (jump) over the fence.

G. Fill in the blanks with the correct adverb or adjective in the bracket.

(10 marks)

1. The students are very \_\_\_\_\_ . They will participate in the class \_\_\_\_\_ . (energetic /passive /actively/active).
2. Omar follows the rule \_\_\_\_\_ because he is a \_\_\_\_\_ driver. (obediently / obedient /careful / careless)
3. To be an \_\_\_\_\_ English student, we need to do exercise \_\_\_\_\_ . (excellent / poor /regularly / regular)
4. An \_\_\_\_\_ Muslim will pray five times \_\_\_\_\_ . (obedient / ungrateful /day / daily)
5. If you eat \_\_\_\_\_, you will have a \_\_\_\_\_ body. (healthy / healthily /healthy / sick)

H. The sentences below contain **one mistake** each. Rewrite the sentence correctly.

(5 marks)

1. The students were in the library, working on his latest experiment.  
\_\_\_\_\_
2. I is in love with English since in school.  
\_\_\_\_\_
3. I will discuss the assignment with you during these weekend.  
\_\_\_\_\_
4. Lukman is a brave firemen.  
\_\_\_\_\_
5. The rescuer jumped on the water to save a boy.  
\_\_\_\_\_

**END OF QUESTION PAPER**