



**PEPERIKSAAN AKHIR SESI 2017/JUN (2)**  
**FINAL EXAMINATION SESSION 2017/JUN (2)**

<b>NAMA KURSUS</b> (COURSE NAME)	:	ENGLISH 2
<b>KOD KURSUS</b> (COURSE CODE)	:	UBE122
<b>PROGRAM</b> (PROGRAMME)	:	ASP/ASC/API
<b>TEMPOH</b> (DURATION)	:	3 JAM 00 MINIT
<b>PENSYARAH</b> (LECTURER)	:	NORLAILA SAADAN, HISHAM ABDUL AZIZ, MUHAMMAD AIMANUDDIN MOHD ZAKI, HURUL AIN HASSAN

**ARAHAN** (INSTRUCTIONS) :

1. Kertas soalan ini mengandungi **15** helaian bercetak termasuk muka hadapan.  
*This question paper consists of **15** printed pages including the cover page.*
2. Calon dikehendaki menjawab **SEMUA** soalan untuk Bahagian 1, 2 dan 3 di dalam **kertas soalan** ini.  
*Candidate is required to answer **ALL** questions in Part 1, 2, and 3 in **this question paper**.*
3. Pada akhir peperiksaan, serahkan kertas soalan yang telah dijawab.  
*At the end of the examination, please submit the answered question paper.*
4. Pastikan anda menulis nama, nombor matrik, nombor kad pengenalan atau pasport dan kumpulan pada kertas soalan.  
*Make sure to write down your name, matric number, IC or passport number, and group on the question paper.*

**NO. MATRIK :**   
MATRIC NUMBER

**KUMPULAN:** \_\_\_\_\_  
GROUP

*( Dengan angka/ Numerical form )*

**NO. KAD PENGENALAN** :   
I/C @ PASSPORT NUMBER

**NAMA PELAJAR :** \_\_\_\_\_  
STUDENT'S NAME

**JANGAN BUKA BUKU SOALAN INI SEHINGGA DIBERI ARAHAN**  
**DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED TO DO SO**



## PART 1: READING COMPREHENSION (40 MARKS)

### PASSAGE 1

**Read** the following passage carefully and answer ALL the questions that follow. (10 marks)

Those with trusting hearts will live longer, healthier lives. People who are impatient, driven and easily moved to hostility and anger are at much higher risk of suffering life-threatening illnesses. If yours is a hostile heart, it is important that you learn to reduce your anger.

2 The driving force behind hostility is a cynical mistrust of others. If we expect others to mistreat us, we are seldom disappointed. This generates anger and lead up to respond with aggression. The most characteristic attitude of a cynic is suspicion of the motives of people he does not know. Cynical mistrust of others trigger and outpouring of adrenalin and other stress hormones, with noticeable physical consequences. Your voice changes to a higher pitch. The rate and depth of your breathing increases. Your heart is beating faster and harder, and the muscles of your arms and legs tighten. You feel "charged up", ready for action.

3 If you frequently experience these feelings, your anger quotient is too high, and you maybe at increased risk of developing serious health problems. It follows, then, that reducing anger should help prevent a first heart attack.

4 To develop a more trusting heart, you will need to reduce cynical mistrust of others, decrease the frequency and intensity of your anger and learn to treat others with kindness and consideration.

5 First, you need to acknowledge the problem. Let your spouse or close friend know that you recognize and intend to control your anger. Ask for support. Another way to develop trust is to reason with yourself. When cynical thoughts strike, remind yourself that being rational may help you to regain perspective.

6 If you want to develop a more trusting heart, you also need to think like the other person. By putting yourself in another person's shoes, you begin to understand his viewpoint and his or her behavior. In most cases, you will find your anger slipping away. ***Empathy and hostility are incompatible.*** One other way to be more trusting is to laugh at yourself. Humour is a find strategy for shaking of your mistrust and defusing anger.

7 Trust can also be develop by practicing trust. ***The knowledge that you do not have to try to control everything can be a revelation.*** Asserting yourself positively can also develop trust. Any normal person will become angry when badly treated. But whatever happens, do not lash out aggressively. If the offending individual is not someone with whom you need to have further contact, just stay away from him or her. If the offender is someone you cannot avoid, let him or her know calmly what is it about his or her behavior that is bothering you, and why. This approach provides the other person with an opportunity to change without offending him unnecessarily.



8 You can also develop a more trusting heart by practicing forgiveness. By letting go of resentment and retribution, you may find that the weight of anger lifts from your shoulders, ***helping you to forget the wrong way***. Lastly, do not wait for a heart attack before you start doing something about your anger. Start now.

9 Despite the firmest resolve to be less hostile, you may still find your anger and aggression erupting. But persist! Over time, these suggestions will work for you.

(Adapted from *Reader's Digest*, October 1990)

1. From paragraph 2, state **two** changes within our bodies when we develop a cynical mistrust of others.

(a) \_\_\_\_\_ (1 mark)

(b) \_\_\_\_\_ (1 mark)

2. (a) From paragraph 3, why should we reduce anger?

\_\_\_\_\_  
\_\_\_\_\_ (1 mark)

- (b) From paragraph 6, state **one word** that means putting yourself in another person's shoes.

\_\_\_\_\_ (1 mark)

3. From paragraph 6, **explain** what you understand by "***Empathy and hostility are incompatible***".

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2 marks)

4. From paragraph 7, what does "***The knowledge that you do not have to try to control everything can be a revelation***" mean?

\_\_\_\_\_  
\_\_\_\_\_ (2 marks)

5. From paragraph 8, explain what you understand by "***Helping you to forget the wrong way***".

\_\_\_\_\_  
\_\_\_\_\_ (2 marks)

## PASSAGE 2

**Read** the passage below and answer ALL the questions that follow.

(10 marks)

- 1 The Kuala Lumpur City Centre Park (KLCC Park) promises a blissful rest for tired shoppers and dwellers.
  - 2 This park is smacked in the middle of Kuala Lumpur City. ***It*** is located next to the Suria's KLCC shopping centre and built around a tropical theme by the late Roberto Burle Marx, a Brazilian landscape artist. It has 20 hectares of colourful park that feature an ***eye-catching fusion of nature and urban modernity***, perfectly meshed together. It is so immaculate that you might feel slightly uncomfortable stepping on the grass.
  - 3 However, children feel wonderfully at home with a rainbow-coloured playground under generous shade, a spacious ***wading pool*** and a garden. Pathways, which are wide or narrow, straight and undulating, make each feature in the park unique. What is amazing about the environment is that it is part of the city's commercial and shopping district, yet it boasts of a serene atmosphere of 1,900 indigenous trees and 66 species of palms and other green sights. There are nature and urbanization: gaze upwards to catch sight of the obvious Petronas Twin Towers, towering above the other equally familiar skyscrapers. The surroundings are spruced up with a mixture of plan and sculptures in different shapes, sizes and colours. To add to its uniqueness is the 1.3 km jogging track made of special rubber material that reminds you of walking and jogging on a sandy beach.
  - 4 On weekdays, the park is visited by shoppers and office workers. Weekends bring more people and children but it is not too crowded. The park is open from 7am to 10pm daily.
6. What does the word ***it*** in paragraph 2 refers to?
    - A. The park
    - B. Kuala Lumpur City
    - C. A shopping centre
    - D. Petronas Twin Towers
  7. The Kuala Lumpur City Centre Park offers
    - A. sport facilities
    - B. shopping facilities
    - C. conference facilities
    - D. recreational facilities



8. Who is Roberto Burle Marx?
- A. A landscaper
  - B. An artist
  - C. An exterior designer
  - D. An architect
9. Judging by the expression ***eye-catching fusion of nature and urban modernity***, the park
- A. matches the modern appearance of the city
  - B. faces the same problems as the city
  - C. spoils the beauty of the city
  - D. is as busy as the city
10. The park is an attraction to children because
- A. there are trees and plants
  - B. there are shopping centres nearby
  - C. there is a playing ground and a wading pool
  - D. there are a lot of children visiting the place every day.
11. What makes each feature in the park unique?
- A. The pathways which are covered by grass
  - B. The pathways which are paved with stones
  - C. The pathways which are surrounded by trees and plants
  - D. The pathways which are wide or narrow, straight and undulating
12. How is the KLCC Park a mixture of urbanization and nature?
- A. Because there are skyscrapers in the park
  - B. Because there are modern facilities in the park
  - C. Because the park is near to the business and shopping centres
  - D. Because the plant life in the park is surrounded by the skyscrapers
13. What is so special about the jogging track?
- A. It is 1.3 kilometres long
  - B. It is the only jogging track in the park
  - C. It is made from special rubber material
  - D. It makes joggers feel as if they are jogging on a sandy beach

14. The word **wading pool** in line 9 means
- A. a plastic container that is filled with water
  - B. a small field near the house
  - C. a small pool for children to play in
  - D. a large boat driven by steam
15. The park is open
- A. every day
  - B. every weekdays
  - C. every weekends
  - D. for a half day

### PASSAGE 3

**Read** the passage below and answer ALL the questions that follow. (10 marks)

In the years after the Civil War, most American painters received their training in Europe, the majority studying in the French schools at Paris or Barbizon, and a smaller number in Germany at Munich and Dusseldorf. The teaching of the Barbizon school, which stressed the use of colour and the creation of an impression or a mood influenced many American artists. One group of American painters led by James McNeil Whistler and John Singer Sargent, expatriated themselves from the American scene and settled in Europe. Whistler, who is often ranked as the greatest genius in the history of American art, was a versatile and industrious artist who was equally proficient in several media – oil, watercolour, etching, and with several themes – portraits, and his so-called "nocturnes", impressionistic sketches of moonlight on water and other scenes. He was one of the first to appreciate the beauty of Japanese colour prints and to introduce Oriental concepts into Western art.

16. For a period after the Civil War the majority of American painters
- A. painted the impressionist style
  - B. studied art in Europe
  - C. used striking colour in their work
  - D. were influenced by the Barbizon school



17. According to the passage, one group of American painters
- A. copied the style of Whistler and Sargent
  - B. left America never to return
  - C. were unaffected by the European style of painting
  - D. turned their back on American art tradition
18. From the passage we are led to believe that Whistler
- A. produced a large number of pictures
  - B. was the most proficient in impressionistic sketches
  - C. did much of his painting at night
  - D. combined several media and themes in his painting
19. Whistler was one of the Western painters who
- A. admire Japanese oil
  - B. start producing Japanese sketches
  - C. become interested in Japanese painting
  - D. use Japanese ideas in his work
20. The main theme of this passage is:
- A. the influence of Oriental art on Whistler
  - B. the American painter's influence in Europe
  - C. the influence of European art on American painters
  - D. Whistler's influence on Japanese art<sup>22</sup>.

**Choose either TRUE or FALSE**

(5 marks)

21. After the Civil War, most French painters went for training in Europe. (\_\_\_\_\_)
22. John Singer introduced Japanese color prints in Western Art. (\_\_\_\_\_)
23. Barbizon school is famous for their art training. (\_\_\_\_\_)
24. Whistler and Singer moved from America and settled in Europe. (\_\_\_\_\_)
25. They got married and died in Europe. (\_\_\_\_\_)

## PASSAGE 4

**Choose** the best answer based on the passage below.

(5 marks)

David Hempleman-Adams was born in the railway town of Swindon, Wiltshire in 1956. When he was 9 years old, his parents divorced and he had to make a big decision. Should he live with his father or move to a small village with his mother. He loved country life and being in the fresh air.

He became interested in climbing. He climbed in the Welsh mountains, in North America, and in 1981, he climbed Kilimanjaro, Africa's highest mountain. His dream was to climb Everest, and he did it in 1993. Everest was not enough and David wanted other challenges. He wanted to climb the highest peaks in all seven continents, and to walk to the North and South poles. He fell through the ice and was attacked by a polar bear. He succeeded in all his challenges. On 29 April, 1998, he became the first man in history to complete the so-called 'impossible grand slam' of peaks and Poles.

Not satisfied, he took up ballooning and broke three more records. In 2000, he ballooned solo to the North Pole, in 2003, he crossed the Atlantic, and in 2007 he broke the world altitude record.

In 2004, David's amazing achievements were recognized worldwide in New York. Astronaut Buzz Aldrin presented him with the Explorer' Club medal. He was a world hero.

26. When was David Hemplement –Adams born?

- A. in 1856
- B. in 1956
- C. in 2056
- D. in 1756

27. Why did he become interested in climbing?

- A. He loved his mother
- B. He dreamed of climbing Mount Everest
- C. He liked country life and fresh air
- D. He lived in a small village

28. What was his ambition?

- A. To climb the highest peaks in all seven continents
- B. He wanted challenges
- C. He loved to meet the polar bear
- D. He wanted to be a hero



29. What is 'impossible grand slam'?
- A. Able to conquer mountains and oceans
  - B. Able to ballooning solo to North Pole
  - C. Broke world records
  - D. Conquered mountain peaks and poles
30. What is a suitable sub-heading for paragraph 2?
- A. His dreams and achievements
  - B. His missions and dreams
  - C. His accomplishments
  - D. His ambitions

**Choose either TRUE or FALSE**

**(5 marks)**

31. He lived with his father. (\_\_\_\_\_)
32. In 1981 he climbed Mount Everest. (\_\_\_\_\_)
33. In 2000 he ballooned solo to the North Pole. (\_\_\_\_\_)
34. David's achievements were recognized worldwide in 2008. (\_\_\_\_\_)
35. He married and has three daughters. (\_\_\_\_\_)

## PART 2: CORRECT USAGE (40 MARKS)

A. **Complete** the text with appropriate words.

(15 marks)

My father was a knowledgeable man who spoke fluent English. He stopped attending school after Form 3 (36) \_\_\_\_\_ started working as a school gardener to help support his family. However, (37) \_\_\_\_\_ did not stop learning. He was always interested in reading up and learning (38) \_\_\_\_\_ new things. Besides being (39) \_\_\_\_\_ avid newspaper reader, he never (40) \_\_\_\_\_ for work without first stopping by the book shop in town. In the evening, at home, he liked to wind down (41) \_\_\_\_\_ a storybook from his collection of books and magazines. Eventually, his reading habit rubbed off on us, (42) \_\_\_\_\_ children. We all grew up (43) \_\_\_\_\_ books.

Whenever we had schoolwork which we (44) \_\_\_\_\_ not understand, he would step in and help (45) \_\_\_\_\_. It was convenient since he did not earn much for us to send us for tuition classes. He was (46) \_\_\_\_\_ good in mathematics too. I still remember the day (47) \_\_\_\_\_ back from school crying. The maths teacher was very fierce and I was too scared to approach her to ask about a math problem. My father taught me (48) \_\_\_\_\_ and from that day on, I was hooked on mathematics.

Now a mathematics teacher myself, I would look back to that day and silently (49) \_\_\_\_\_ my father for imparting his knowledge to me and everything else that he has done (50) \_\_\_\_\_ my family.

36. A. and  
B. but  
C. so  
D. to

37. A. that  
B. him  
C. his  
D. he

38. A. of  
B. for  
C. with  
D. about

39. A. a  
B. an  
C. the  
D. -

40. A. left  
B. leave  
C. leaves  
D. leaving

41. A. through  
B. with  
C. by  
D. at

42. A. he  
B. his  
C. her  
D. their

43. A. love  
B. loves  
C. loved  
D. loving



44. A. do  
B. may  
C. could  
D. should

46. A. too  
B. quite  
C. much  
D. slightly

48. A. more patient  
B. most patient  
C. patiently  
D. patient

50. A. about  
B. to  
C. for  
D. against

45. A. we  
B. us  
C. me  
D. him

47. A. come  
B. comes  
C. came  
D. coming

49. A. thank  
B. thanks  
C. thanked  
D. thanking

B. **Complete** the comparative and superlative with the correct form of the adjectives. (5 marks)

	Comparative	Superlative
51. bad	_____	_____
52. great	_____	_____
53. generous	_____	_____
54. popular	_____	_____
55. ugly	_____	_____

C. Write the **present continuous tense** of the verbs in the brackets. (5 marks)

56. The fishermen \_\_\_\_\_ (pull) a net laden with fish into their boat.
57. William and Ann \_\_\_\_\_ (go) to Karambunai, Sabah for their honeymoon.
58. The organizers \_\_\_\_\_ (announce) the winners of the drawing competition.
59. The woman \_\_\_\_\_ (speak) in front of a large audience with confidence.
60. Min Min \_\_\_\_\_ (babysit) her younger sister while her parents are out.

D. Fill in the blanks with the **simple past tense** form of the verbs in the brackets. (5 marks)

61. The bell \_\_\_\_\_ (ring) early yesterday, didn't it?
62. Pat said she \_\_\_\_\_ (will) help me with my project.
63. We \_\_\_\_\_ (have) nasi lemak for breakfast this morning.
64. The plane to London \_\_\_\_\_ (take) off a few minutes ago.
65. I \_\_\_\_\_ (go) home early yesterday because I was not feeling well.

E. **Complete** the sentences with the correct words in the brackets. (5 marks)

66. She \_\_\_\_\_ a big pimple on her cheek. (has/have)
67. Water \_\_\_\_\_ at 100 degrees Celsius. (boils/boiling)
68. There \_\_\_\_\_ a school of dolphins swimming beside the cruise ship. (is/are)
69. Several students \_\_\_\_\_ their belongings during the recent floods. (are/is)
70. One of the cars in the parking lot \_\_\_\_\_ damaged by vandals. (was/were)



- F. With the help of the words provided, make sentences using the **simple future tense**.  
(5 marks)

Example: Kim – leave – Paris – tomorrow  
Kim will leave for Paris tomorrow.

71. My grandmother – celebrate – 80<sup>th</sup> birthday – next Sunday

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72. I – wash – my – school shoes – later

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73. Our teacher – return – our test papers - Friday

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74. Puan Siti – go – market – after breakfast

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75. I – return – library book – later

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### PART 3: ESSAY (20 MARKS)

Choose ONE (1) topic and write an essay of 3 paragraph for about 200-250 words.

1. The helping hand.
2. The farewell party.
3. Caught in a long queue.
4. What do you think would make you happy?
5. A place you visited to recover from the loss of someone close.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



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