



**PEPERIKSAAN AKHIR SEMESTER 1 SESI 2017/APR(1)  
FINAL EXAMINATION SEMESTER 1 SESSION 2017/APR(1)**

<b>NAMA KURSUS</b> (COURSE NAME)	:	ENGLISH 1
<b>KOD KURSUS</b> (COURSE CODE)	:	UBE112
<b>PROGRAM</b> (PROGRAMME)	:	API & ASC
<b>TEMPOH</b> (DURATION)	:	3 JAM 00 MINIT
<b>PENSYARAH</b> (LECTURER)	:	ZUSHAWARTI BINTI ZUKI

**ARAHAN (INSTRUCTIONS) :**

1. Kertas soalan ini mengandungi **14** helaian bercetak termasuk muka hadapan.  
*This question paper consists of **14** printed pages including the cover page.*
2. Calon dikehendaki menjawab **SEMUA** soalan untuk **Bahagian 1, 2 dan 3** di dalam **kertas soalan** ini.  
*Candidate is required to answer **ALL** questions in **Part 1, 2, and 3** in **this question paper**.*
3. Soalan **1 hingga 20** dalam **Bahagian 1** perlu dijawab di dalam **borang OMR**.  
*Question **1 to 20** in **Part 1** are to be answered in **OMR form**.*
4. Pada akhir peperiksaan, serahkan kertas soalan yang telah dijawab dan borang OMR.  
*At the end of the examination, please submit the answered question paper and OMR form.*
5. Pastikan anda menulis nama, nombor matrik, nombor kad pengenalan atau pasport dan kumpulan pada kertas soalan.  
*Make sure to write down your name, matric number, IC or passport number, and group on the question paper.*

**NO. MATRIK :**            
MATRIC NUMBER

**KUMPULAN:** \_\_\_\_\_  
GROUP

*( Dengan angka/ Numerical form )*

**NO. KAD PENGENALAN** :              
I/C @ PASSPORT NUMBER

**NAMA PELAJAR :** \_\_\_\_\_  
STUDENT'S NAME

**JANGAN BUKA BUKU SOALAN INI SEHINGGA DIBERI ARAHAN  
DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED TO DO SO**

**PART 1 : READING COMPREHENSION (30 MARKS)**

A. Read the article below and answer all the questions that follow. (10 marks)

1 The Internet is one of the greatest innovations in recent history. It has allowed everyone from all walks of life access to a wealth of knowledge stored in the cloud. It has also enabled people from different parts of the world to connect with one another through different platforms of social media. However, there are risks that are attached with Internet use and these risks include internet addiction, false information and cyber-bullying.

2 Internet addiction occurs when people spend their time online more than they are offline. They prefer to interact with others and be online more than spending time with their family and friends. This will be a problem in the long run as they lose the ability to interact in face-to-face communication and disrupt their ability to socialise with others in the context of the real world.

3 Without a doubt the Internet is a storage of information where people can search for any information that they need. However, not all information on the Internet is true since anyone can upload anything on the Internet. It is here where we must be cautious of accepting any information without questioning their authenticity. Wrong information can be misleading and will give you wrong understandings of something. When doing your assignments, you need to verify the information that you found by searching for more sources instead of using information from just one site.

4 Finally, bullying has evolved from face-to-face into the virtual world. This type of bullying is called cyber-bullying. Cyber-bullying is dangerous for young people because they might not know how to handle this type of bullying since they probably do not know who is bullying them. This is because people who usually perpetrate cyber-bullying are anonymous and it cannot be known who these people are. Parents should educate their children about the dangers of cyber-bullying and tell them that they should report any case of online bullying to protect themselves.

5 The Internet is a wonderful innovation but can be harmful as well if we do not use it with caution.

1. Risks that are attached to internet use are internet addiction, false information, and

- A. cyber-games.
- B. cyber-crime.
- C. cyber-bullying.
- D. cyber-addiction.

2. Internet addiction occurs when

- A. people spend their time online and offline.
- B. people spend their time online more than they are offline.
- C. people spend their time offline more than they are online.
- D. people spend their time online and offline at home and the office.

3. What would happen if we interact with people more online than in the real world?
  - A. We would lose our friends.
  - B. We would lose our dignity.
  - C. We would lose our ability to identify people.
  - D. We would lose our ability to socialise.
  
4. Which of the following statements is TRUE regarding the passage above?
  - A. Only authorized people are allowed to upload information on the Internet.
  - B. Anyone can upload information on the internet without having to prove the authenticity of the information.
  - C. We have to prove that our information is authentic before we upload it on the Internet.
  - D. Those with unauthentic information are not allowed to use the Internet.
  
5. How can we protect ourselves from false information?
  - A. We should verify the information by searching for more sources.
  - B. We should verify the information by asking the authority.
  - C. We should not browse the websites that contain false information.
  - D. We should hide our identity when we use the social media.
  
6. How is cyber-bullying dangerous?
  - A. The person who bullies us can escape the police.
  - B. The person who bullies us knows where we live.
  - C. We do not know who is behind the bullying since they can appear anonymous online.
  - D. We do not know when the person who is bullying us is going to steal our identity.
  
7. From the passage, the word \_\_\_\_\_ means "close together and facing each other".
  - A. connect
  - B. interact
  - C. face-to-face
  - D. instead
  
8. From the passage, the word \_\_\_\_\_ means "giving the wrong idea or impression".
  - A. misleading
  - B. doubt
  - C. disrupt
  - D. context

9. From the passage, \_\_\_\_\_ means "a person not identified by name".
- A. alone
  - B. anonymous
  - C. dullness
  - D. unawares
10. What would be the best suitable title for the passage above?
- A. The future of internet.
  - B. Internet addiction.
  - C. Cyber-bullying.
  - D. Risk of using internet.

B. Read the story below and answer all the questions that follow. (10 marks)

Mouse Deer loved to eat fruit, roots and shoots of the forest but he loved something else even more. It was the vegetables in Farmer's garden. He thought of the rows and rows of vegetables.

"Mmm," said Mouse Deer. "Juicy cucumbers! Yummy yams!"

He walked slowly into the garden. Snap! "Oh!" His leg was caught in a snare. He pulled and pulled but he could not get away.

"Oh no!" he said. "Farmer will have me for dinner!"

At that very moment, he saw Farmer running towards him. Mouse Deer was quick to act. He lay on the ground and made his body stiff.

"Well, well," said Farmer.

"Look what I caught! A mouse deer! But he looks dead."

Farmer pushed him with his foot. Mouse Deer did not move an inch. He was motionless.

"Maybe he's been dead a long time," said Farmer.

"Too bad! I guess we can't eat him."

He then pulled Mouse Deer's leg out of the snare. Then he tossed Mouse Deer back into the forest. Mouse Deer landed with a soft plop. Then he jumped up and took to his heels. Behind him, he heard Farmer yell.

"Hey! You tricked me!"

Mouse Deer ran away, feeling very happy. Mouse Deer still longed for all those vegetables in Farmer's garden. One day he went back to the edge of the forest.

"Mmm," said Mouse Deer, "Tasty gourds! Scrumptious sweet potatoes!"

Then he saw something new. It looked like a man. But its head was a coconut and its body was rubber.

"A scarecrow!" said Mouse Deer. "That silly Farmer. Does he think he can scare me with that? I'll show him how scared I am!"

Mouse Deer marched up to the scarecrow.

"Take this!" He gave it a big kick.

But his leg was stuck to the scarecrow. The scarecrow was covered with sticky sap from a rubber tree!

"Let me go!" said Mouse Deer.

He pulled and pulled. Then he pushed with his other front leg. That leg got stuck too.

"Turn me loose!" He pulled and pulled. Then he pushed with his two hind legs. They got stuck too. Mouse Deer was trapped this time. Then he saw Farmer. Mouse Deer thought fast. But he did not have any ideas!

"Well, well," said Farmer "How nice of you to come back."

He pulled Mouse Deer off the scarecrow and carried him to the house. He put him outside in an empty chicken coop.

"I'll keep you here tonight," said Farmer, "And tomorrow you'll be our dinner"

Mouse Deer could not sleep the whole night. He was sure he would be dinner for Farmer.

Then he heard something. "It's Mouse Deer! So Farmer caught you at last. It serves you right!"

It was Farmer's dog. Mouse Deer thought fast. "What do you mean, Dog? Farmer didn't catch me."

"Then why are you in the coop?" said Dog.

"Because there aren't enough beds in the house. You see, Farmer is holding a feast tomorrow and I'm the guest of honour."

"Guest of honour?" said Dog, "That's not fair! I've been his loyal friend for years and you're just a thief. The guest of honour should be me, not you!"

"You know, Dog, you're right. Why don't you take my place? When Farmer sees you in here, he'll make you the guest of honour instead."

"Really?" said Dog, "You don't mind?"

"Not at all," said Mouse Deer, "You deserve it."

Dog lifted the latch and opened the door.

"You're welcome, Dog. Enjoy the feast."

Mouse Deer ran for the forest. Then he watched from the forest edge. He saw Farmer come out and stare at Dog. Then he heard Farmer yell.

"You stupid dog! You let the Mouse Deer get away! You are easily cheated!"

Source: [www.aaronshep.com](http://www.aaronshep.com)

11. The mouse deer like to eat
  - A. meat.
  - B. vegetables.
  - C. fruit.
  - D. cucumbers.
  
12. The mouse deer walked slowly into the garden and
  - A. ate the juicy cucumbers.
  - B. was caught in a snare.
  - C. pulled all the vegetables.
  - D. kicked a scarecrow.
  
13. How did the mouse deer trick the farmer?
  - A. He kicked the farmer in the head.
  - B. He ate all the vegetables in the garden.
  - C. He ran as fast as he could when he was let out of the snare.
  - D. He ran as fast as he could when he heard the farmer's voice.

14. How did the mouse deer pretend to be dead?
- A. He lay on the ground.
  - B. He made his body stiff.
  - C. He lay on the ground and kept quiet.
  - D. He lay on the ground and made his body stiff.
15. Why was the Mouse Deer's leg stuck in the scarecrow?
- A. The scarecrow caught the deer's leg.
  - B. The scarecrow was covered with sap.
  - C. The scarecrow was a trap made of rubber.
  - D. The scarecrow was covered with sticky sap.
16. Why did the Dog want to be the guest of honour during the feast?
- A. He had been very loyal to the farmer.
  - B. He had been a good guest to the farmer.
  - C. He had been the farmer's best friend.
  - D. He had been the farmer's obedient servant.
17. From the passage, the word \_\_\_\_\_ means "a trap for catching animals".
- A. snare
  - B. snap
  - C. heels
  - D. yell
18. From the passage, the word \_\_\_\_\_ means "delicious and mouth-watering".
- A. dinner
  - B. snare
  - C. scrumptious
  - D. scarecrow
19. From the passage, the phrase \_\_\_\_\_ means "ran away at great speed".
- A. move an inch
  - B. took to his heels
  - C. push with front legs
  - D. push with two hind legs
20. What lessons have you learnt from the dog's actions?
- A. Do not believe in a new friend.
  - B. Do not trust someone we don't know.
  - C. Do not give a chance to a new friend.
  - D. Do not put too much trust in a new friend.

C. Read the story below and answer all the questions that follow. (10 marks)

1 There once lived a rich and clever boy. He had everything a boy could ever want. However, he was only interested in the most rare and curious of objects. One day, he saw an old mirror in an antique shop. The boy was attracted to the mirror and he asked his parents to buy it for him. When the mirror was sent to his home, the boy went to see his reflection in it. Strangely his face looked very sad indeed. He tried smiling and making funny faces, but there was still a sad look in the mirror.

2 The boy was surprised. He went and bought sweets and toys and returned home feeling happy. However, his image in the mirror still looked sad. He then bought toys and other interesting things but the sad look did not change. Finally, he got fed up, and chuck the mirror in a corner.

3 On that same evening the boy went to the park. At the park, he saw a little boy who was crying his heart out. The rich boy asked the boy why he was crying. The little boy told him that he had lost his parents.

4 The rich boy offered to help him find his parents. Together they looked for the little boy's parents. The little boy would not stop crying. Finally, after much walking, they found his parents who were also looking for him. The rich boy said goodbye and decided to head home.

5 At home, he went to his room, and noticed a shining light in the corner. It was the same corner he had left the mirror in. Seeing this, he went towards the mirror, and realised that the light was coming from his own body. He was radiant with happiness. He finally knew the mystery of that mirror. It could faithfully reflect the true joy of its owner. He realised it was true; he felt genuinely happy after having helped that little boy. And since that day, the rich boy would do a good deed every day.

1. What did the rich boy see in the antique shop?

\_\_\_\_\_ (1 mark)

2. What did the rich boy try to do in front of the mirror so that he will not look sad?

\_\_\_\_\_ (1 mark)

3. What did the rich boy buy to make himself happy?

\_\_\_\_\_ (1 mark)

4. Why did the rich boy put the mirror in a corner?

\_\_\_\_\_ (1 mark)

5. Fill in the table with an appropriate word from the story. ( 4 marks)

Definition	Word
i. Not occurring very often	
ii. A look on someone's face that conveys a particular emotion	
iii. Presented something for someone	
iv. Show an image of	

6. How do you think the rich boy could have cheered up the little boy while looking for his parents? Give one example.

\_\_\_\_\_ (1 mark)

7. Suggest any good deeds that the rich boy can do. Give one example.

\_\_\_\_\_ (1 mark)



**PART 2 : CORRECT USAGE (50 MARKS)**

A. Fill in the blanks with the correct words from the box.

(5 marks)

is	isn't	are	aren't	does	doesn't	do	don't
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Example: i) She is brilliant, isn't she?  
ii) They like to play tennis, don't they?

1. The streets \_\_\_\_\_ crowded today, aren't they?
2. He expresses himself well, \_\_\_\_\_ he?
3. Tapirs feed on leaves, \_\_\_\_\_ they?
4. He is a nature lover, \_\_\_\_\_ he?
5. The babies are sleeping, \_\_\_\_\_ they?

B. Read the following dialogue and fill in the blanks with the correct **possessive adjectives** in the bracket. (5 marks)

Mariah: Dani, you'd better hurry. You're already late for (0) your appointment with Mr Sharif. You know how (1) \_\_\_\_\_ (her / his) temper rises when he's kept waiting!

Dani : You don't have to remind me. Mariah, have you seen (2) \_\_\_\_\_ (his / my) briefcase?

Mariah: Isn't the one on the chair yours?

Dani : No, that isn't (3) \_\_\_\_\_ (his / mine) . My briefcase is in black leather with my initials on it.

Mariah: I mistook it for Dora's. Your initials are the same as (4) \_\_\_\_\_ (hers / ours). I put it in her locker. I'll get it for you.

Dani : Thanks. Could you please phone my wife? Tell her that I won't be able to keep our dinner date with our neighbours. Tell her also to return the chess set to them. It is (5) \_\_\_\_\_ (mine / theirs). I borrowed it last week. Her children asked me for it this morning.

Mariah: I'll tell her. Now, you should be going Dani. You're late.

C. Fill in the blanks with the correct **possessives ('s)** in the bracket. (5 marks)

0. Mrs Aishah's son won the first prize in the poster competition. (the son / Mrs Aishah)
1. The players were unhappy with \_\_\_\_\_. (the decision / the umpire)
2. \_\_\_\_\_ are spacious. (the rooms / this house)
3. Steve helped to check if \_\_\_\_\_ are faulty. (the brakes / my bicycle)
4. Manchester United is \_\_\_\_\_(the favourite team / my brother)
5. The chairman listened intently to \_\_\_\_\_. (the complaints / the manager)

D. Fill in the blanks with the correct **present tense** words provided in the bracket. (7 marks)

Vijay and Arun are brothers. Vijay prefers to stay at home. He is not an outgoing person and he (0) does not have (not have) many friends. He (1) \_\_\_\_\_(not play) football and he (2) \_\_\_\_\_(not have) an interest in swimming. He spends hours on the computer. Sometimes he plays chess with his father. He finds the game challenging.

His brother Arun is sociable and enjoys going out with his friends. He (3) \_\_\_\_\_(not like) to stay at home alone. He also swims and plays football. Arun does not believe in sitting in front of the computer for too long. He and his friends (4) \_\_\_\_\_(be) interested in chess. They (5) \_\_\_\_\_(not understand) how a teenager like Vijay can confine himself to the home.

The boys' parents agree that the two of them (6) \_\_\_\_\_(be) not the same. They (7) \_\_\_\_\_(not worry) about the differences in their personalities. They accept them for who they are.

E. Fill in the blanks with the correct articles of **a', 'an', or '-' (no article)**. (5 marks)

Last month I had (0) an experience I will remember for the rest of my life. I attended a five-day camp in Selangor, Malaysia. It was an international event. I met youths from Britain, Canada, Fiji, Japan and other (1) \_\_\_\_\_ countries. We had a wonderful time getting to know one another. We went hiking, climbed rocks, jungle-trekked and played games. On the fourth day we held (2) \_\_\_\_\_ exhibition and treated guests to (3) \_\_\_\_\_ cultural performance.

We spent the last day in groups. We gave reports, shared our experiences and exchanged (4) \_\_\_\_\_ addresses. All of us felt sad that we had to part. I had (5) \_\_\_\_\_ autograph book with me and I got all the other participants to sign in it.

F. Read the following dialogue and fill in the blanks with the correct **present tense** verbs provided in the box. (5 marks)

is    am    are    do    does    has    have    don't
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Police:        (0) Do you realise that you did not stop at the traffic lights?  
Driver:        I can't believe I did that.  
Police:        (1) \_\_\_\_\_ you have your driving licence with you?  
Driver:        Do you want it right now?  
Police:        Is it with you or not?  
Driver:        (2) \_\_\_\_\_ I in trouble, Officer?  
Police:        Let me see. Does your brake lights work? I notice that they didn't work just now.  
Driver:        Nobody told me that. (3) \_\_\_\_\_ you sure?  
Police:        Are you arguing with me? That's an offence too.  
Driver:        This is not my car. Actually...  
Police:        (4) \_\_\_\_\_ this a stolen car, then?  
Driver:        This is my wife's car.  
Police:        (5) \_\_\_\_\_ she know you borrowed it? If she doesn't, she might have reported it stolen.  
Driver:        Good grief? It's just not my day Please give me a ticket, Officer.

- G. Read the following letter and fill in the blanks with the correct **subject and object pronouns** provided in the bracket. (5 marks)

Dear Roslan

Thank you for your interesting letter. Everyone enjoyed reading (0) it . The pictures are beautiful. (1)\_\_\_\_\_ (They / You) are a good photographer, Roslan. I showed the pictures to Miss Tasha, the school photographer. (2)\_\_\_\_\_ (He / She) liked them too. I gave (3)\_\_\_\_\_ (her / she) one. Liza and (4)\_\_\_\_\_ (I / me) want to learn to take good pictures. Miss Tasha is going to teach us. We are very excited about this. Please send (5)\_\_\_\_\_ (I / me) more photographs.

Best wishes,  
Karisma

- H. Fill in the blanks with the correct **past tense** verbs from the words provided in the bracket. (8 marks)

Last Friday, Alfred and I (0) joined (join) the scouts on a trip to Fraser's Hill. We (1)\_\_\_\_\_ (leave) early in the morning. On arrival there, we quickly (2)\_\_\_\_\_ (unpack) and (3)\_\_\_\_\_ (pitch) our tents. Later we trekked into the forest to gather wood. We piled logs on top of one another and (4)\_\_\_\_\_ (build) a fire. Nigel and Peter (5)\_\_\_\_\_ (spend) the afternoon fishing. They (6)\_\_\_\_\_ (be) lucky ! They (7)\_\_\_\_\_ (catch) four large fish. Mr Roberts, our scoutmaster, (8)\_\_\_\_\_ (grill) the fish over the fire. What a feast we had!

I. Write the correct **positive or negative past tense** sentences in the spaces provided. (5 marks)

Example: I didn't break this window, but (the other one) I broke the other one.  
I worked last week, but (the week before) I didn't work the week before.

1. He didn't change his trousers, but (his shirt) he \_\_\_\_\_.
2. She answered the first question, but (the others) she \_\_\_\_\_.
3. He phoned her, but (go to her house) he \_\_\_\_\_.
4. I didn't bring any flowers, but (some chocolates) I \_\_\_\_\_.
5. They didn't speak English, but (Mandarin) they \_\_\_\_\_.

**PART 3 : WRITING (20 MARKS)**

Write a paragraph of about 100 - 150 words based on **ONE** (1) of the topic sentences given below.

1. I love my country, Malaysia, very much.
2. \_\_\_\_\_ is my favourite course this semester.
3. It is better to study in groups rather than individually.
4. If I am rich.

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